

**PUBLIC SCHOOL SEISMIC SAFETY INFORMATION**

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

**Department of Education Notes**

**LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT**

The philosophy at Periwinkle Elementary School is the priority that all children are learners and their needs come first. Since 1977 this school has been servicing the needs of students in the Periwinkle attendance area with a caring staff that believe in student growth, teaching character, and meeting the needs of the community. As a result of hard work by the Periwinkle learning community, our students continue to show progress in both reading and math, as illustrated in this report. We have also met Adequate Yearly Progress as outlined in the federal "No Child Left Behind" legislation.

The staff at Periwinkle is dedicated to achieving growth for all students. Teaching to core standards, implementing interventions, and a standard of rigor is our commitment to all students. We also are committed to teaching the "whole" child using Positive Behavior Systems, reinforcing good behavior, and providing a caring environment for all students.

At Periwinkle Elementary School, "Kids Come First" is not just our motto; it's a commitment to our community!

Bob Daugherty,  
Principal  
Periwinkle Elementary School

**2011-2012 School Report Card**



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: [www.ode.state.or.us/go/nextgen](http://www.ode.state.or.us/go/nextgen).

Rob Saxton, Deputy Superintendent of Public Instruction

**Federal Designation For Title 1 Schools <sup>1</sup>**

PRIORITY     FOCUS     MODEL



**SCHOOL AT A GLANCE**

Student Population		School	Attendance		
Number of Students	334		School	District	State
Percentage of Students in English as a Second Language Programs	13.3%		95.2%	95.0%	94.7%
			2010-2011		
			2011-2012	95.3%	94.9%
Staffing		School	Expulsions		
Administrators (FTE)	1.0		School	State	
Teachers (FTE)	14.3		Number of Expulsions Due to Weapons	0	218
• Average Years of Experience	12.4				
• With a Master's Degree or Higher	58.6%		Testing Participation		
• With Emergency or Provisional Credential	0.0%		Participation in 2011-2012 Statewide Assessments		
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%		100%	99.1%	
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%				
Educational Assistants (FTE)	8.4				
Other Staff (FTE)	6.8				

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	0	0.0%	11.6%
20-25 Students	0	0.0%	38.3%
26-30 Students	13	100%	38.7%
More Than 30 Students	0	0.0%	11.4%

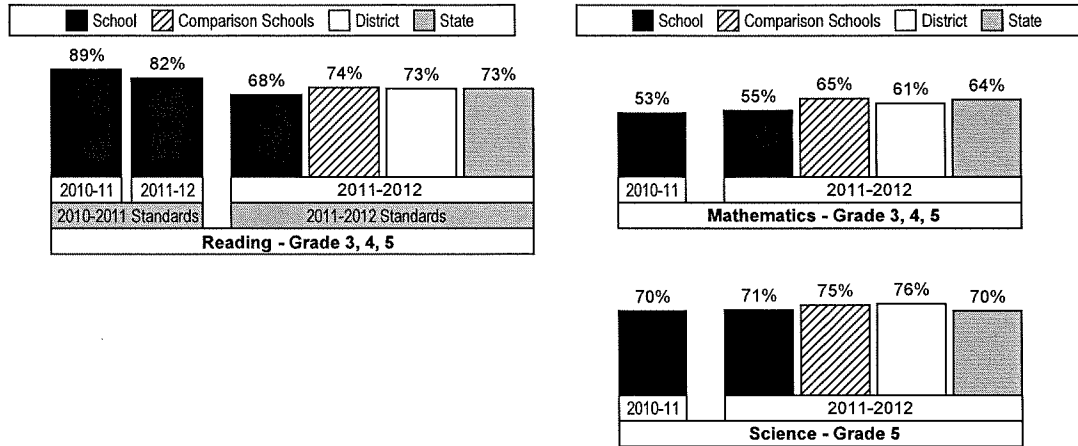
**Department of Education Notes**  
<sup>1</sup> This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

\* Not displayed to protect student confidentiality.      -- No data available

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011	2011-2012	2010-2011	2011-2012
	%	%	%	%
American Indian/Alaskan Native	---	*	---	*
Asian/Pacific Islander	*	*	---	*
Black (not of Hispanic origin)	---	*	---	*
Hispanic	89.1	54.2	58.7	37.5
White (not of Hispanic origin)	92.1	75.2	70.2	66.9
Multi-Racial/Multi-Ethnic	86.7	80.0	73.3	66.7
Students with Disabilities	77.1	51.3	45.7	33.3
Limited English Proficient	70.0	38.5	35.0	19.2
Economically Disadvantaged	83.8	61.5	66.3	50.0
All Students	90.9	70.7	67.4	60.1

\* Not displayed to protect student confidentiality.

--- No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

Periwinkle Elementary School (636)

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
Race/Ethnicity									
American Indian/Alaskan Native	*	*	*	*	*	*	---	---	---
Asian/Pacific Islander	*	*	*	*	*	*	---	---	---
Black (not of Hispanic origin)	*	*	*	*	*	*	---	---	---
Hispanic	12.2	32.7	55.1	14.3	16.3	69.4	9.1	36.4	54.5
White (not of Hispanic origin)	30.2	42.9	27.0	26.2	31.7	42.1	22.2	50.0	27.8
Multi-Racial/Multi-Ethnic	26.7	40.0	33.3	13.3	46.7	40.0	> 95.0	> 95.0	< 5.0
Male	22.7	38.1	39.2	20.6	30.9	48.5	28.6	57.1	14.3
Female	27.8	43.3	28.9	24.7	27.8	47.4	14.8	40.7	44.4
Talented and Gifted	77.8	11.1	11.1	> 95.0	> 95.0	< 5.0	*	*	*
Students with Disabilities	7.5	30.0	62.5	7.5	10.0	82.5	8.3	33.3	58.3
Migrant	*	*	*	*	*	*	*	*	*
Limited English Proficient	0.0	20.0	80.0	0.0	8.0	92.0	*	*	*
Economically Disadvantaged	17.8	37.4	44.9	20.6	21.5	57.9	18.5	40.7	40.7
All Students	25.3	40.7	34.0	22.7	29.4	47.9	21.8	49.1	29.1

\* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
Race/Ethnicity			
American Indian/Alaskan Native	100.0	100.0	---
Asian/Pacific Islander	100.0	100.0	---
Black (not of Hispanic origin)	100.0	100.0	---
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	100.0	100.0	100.0
All Students	100.0	100.0	100.0

\* Not displayed to protect student confidentiality.

--- No data available

### Department of Education Notes

For more information, please view documents at [www.ode.state.or.us/data/reports/loc.aspx](http://www.ode.state.or.us/data/reports/loc.aspx)

Periwinkle Elementary School (636) Print Date: 10/09/2012